OUTLINE

STUDY DESIGN FOR THE CENTRAL ATLANTA PLANNING PROCESS

INTRODUCTION

STUDY AREA

ORGANIZATION AND MANAGEMENT

POLICY REVIEW PROCESS

WORK PROGRAM

- 1. Review of Goals and Objectives
- 2. Development of Short Range Principles
 - 2.1 Review Projects
 - 2.2 Develop Short Range Principles
 - 2.3 Develop Long Range Goals
 - 2.4 Define Special Studies

3. Conduct Special Studies

- 4. Inventories and Base Mapping
 - 4.1 Assemble Basic Data and Data Collection Schedules
 - 4.2 Prepare Basic Maps
 - 4.3 Update Land Use Inventory
- 5. Economic Trends, Forecasts and Policy Alternatives
 - 5.1 Analyze Functions and Activities
 - 5.2 Forecast Space Needs
 - 5.3 Identify Development Factors
 - 5.4 Develop Policies to Achieve Goals
 - 5.5 Governmental Center Study
- 6. Conduct Downtown Attitude Survey
- 7. Urban Design

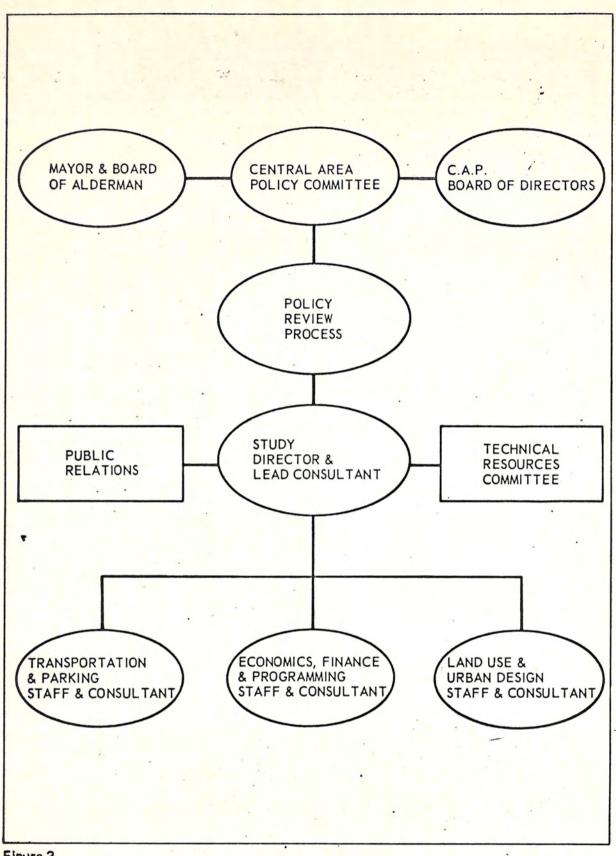
7.1 Review of Urban Design

- 7. Urban Design (Continued)
 - 7.2 Develop Alternative Design Concepts
 - 7.3 Prepare Working Models
- 8. Transportation and Parking Program
 - 8.1 Develop System Network
 - 8.2 Develop Alternative Transportation Concepts
 - 8.3 Update Transportation Data
 - 8.4 Conduct Trip Generation Studies
 - 8.5 Conduct Pedestrian Studies
- 9. Review Projects
- 10. Policy Review and Guidance
- 11. Seek Possible Demonstration Projects
- 12. Financial Planning
 - 12.1 Inventory of Financial Resources and Tax Program
 - 12.2 Evaluate Tax Revenues
 - 12.3 Plan Financial Alternatives
 - 12.4 Prepare Financial Plan
- 13. Development of Preliminary Plans
 - 13.1 Develop Alternative Transportation Plans
 - 13.2 Forecast Travel Needs
 - 13.3 Make Preliminary Evaluation
- 14. Draft Report
- 15. Policy Review and Decisions
- 16. Develop Continuing Program
- 17. Prepare Land Use and Design Standards

- 18. Refinement and Evaluation of Alternative Plans
 - 18.1 Refine Alternative Plans
 - 18.2 Assign and Evaluate
- 19. Policy Review
- 20. Develop Plan and Program
- 21. Build Physical Model
- 22. Policy Review
- 23. Revision
- 24. Adoption
- 25. Report on Part I.
- 26. Final Report

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