

ATLANTA URBAN CORPS BOARD OF TRUSTEES

APRIL 17, 1969

ATLANTA URBAN CORPS: BOARD OF TRUSTEES

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21. Dean James Dull Dean of Students, Georgia Institute of Technology.
22. Dennis Webb Attorney, Nall, Miller, Kadenhead, and Dennis.
23. Richard Speer Student Director, A.U.C.
24. David Whelan Internship Development Director.
25. Mark Dash College Relations Director, A.U.C.
26. Sam Williams Staff Director, A.U.C. and Editorial Writer, Atlanta A. U. C. Constitution.
27. Calvin Cox Private Financing Coordinator, A.U.C.
28. Bill Adams Public Relations Director A.U.C.
29. Tara Swartzel President of Clark College.
30. President of DeKalb Jr. College.
31. President of Morris Brown College.
32. President of Spellman College.
33. President of DeKalb Jr. College Student Body.
34. President of Morehouse College
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36. Chairman of Federal Executive Board.
37. Peace Corps Representative
38. VISTA Representative.
- 39.
40. Norman Shain

HEW

ATLANTA URBAN CORPS BOARD OF TRUSTEES

MEETING: APRIL 17, 1969

Introduction of Board of Trustees	Bill Ramsay, Acting Chairman.
Atlanta Urban Corps Concept	Rich Speer, Student Director.
Atlanta Urban Corps Organization	Sam Williams, Staff Director.
Development Reports	
Internship Development	David Whelan, Internship Development Director Wally Bloom, Extra-City Developments.
Financing	Sam Williams, College Work Study Bill Adams, Private Financing Coordinator
College Relations Board	Tara Swartzel, Secretary, College Relations Board.
Student Recruitment	Mark Dash, College Relations Director.
Operational Aspects	Sam Williams
Legal Status of the Urban Corps	Dennis Webb

ATLANTA URBAN CORPS CONCEPT

The Atlanta Urban Corps is a unique program in America. Its goal is to provide the broad spectrum of college students with an opportunity to become involved in urban areas, applying their academic knowledge, their youth, and their enthusiasm.

The program is a co-operative effort of the City of Atlanta, The Atlanta area colleges, Federal Government, private enterprise, metropolitan agencies, and the Atlanta area college students.

This cooperation, the belief that the college student should play a significant role in the policy making, and the involvement of private enterprise, makes the Atlanta Urban Corps a potential "model" program for the nation.

The Atlanta Urban Corps does not try to expouse a philosophy but rather it "opens doors". It provides the opportunity to live with the problems that plague American cities today. It is demanding on the individual's high flying ideas and demands a harsh look into the microscope of American social institutions.

It is unlikely that the Atlanta Urban Corps will produce "instant solutions". But it is on its way to involving youth in constructive, educational channels. Our goal is to help people reshape their thinking about youth and the city, and to care.

LEGAL ASPECTS

Dennis J. Webb, of the Law Firm Nall, Miller, Cadenhead & Dennis, has been taking care of the various legal aspects of turning the Atlanta Urban Corps into a reality. A brief outline of the legal status of the Atlanta Urban Corps, Inc. is as follows:

1. Applied to Secretary of State for Name Certificate.
2. Received Name Certificate from Secretary of State on February 19, 1969, verifying that there is no other corporation with identical or similar name on record.
3. Drafted Application for Charter.
4. Received Publisher's Affidavit on March 5, 1969, verifying publication of Charter Application once a week for four weeks.
5. Judge McKenzie of Fulton Superior Court signed Order granting Charter on April 5, 1969.
6. Received Charter signed and sealed by Secretary of State incorporating Atlanta Urban Corps.
7. Drafted By-Laws.
8. Filed Exemption Application with Internal Revenue Service applying for 501 (c) (3) exempt status (charitable).

It will be at least a month before word is received from IRS. The foregoing documents are on file in the Minute Book of the Corporation.

ATLANTA URBAN CORPS
INTERNSHIP DEVELOPMENT PHILOSOPHY

1. Dual Goals of Internship
 - A. Service Through Agency to Community.
 - B. Learning Experience (for Student, University, and Agency).
11. Needs of the Agency
 - A. Relevancy of Internship to the Agency's Mission--the intern must be involved in a project through which he can express his creativity and serve as a productive source of agency output, not as a monitoring recipient of agency information (a non-contributing educational role).
111. Needs of the Intern
 - A. To Know Exactly What His Assignment Is--provide him with a list of objectives and primary responsibilities; also develop a schedule, but one that the student and agency can change together and personalize as he grows into the internship ie. outline a planned approach, the mechanics of the assignment, but leave plenty of room for the intern to express his creativity and for modifications.
 - B. Clearly Specify His Agency Personnel Resources--this should be someone the student knows he can go to with his problems not vice-versa; a student advisor should aid the student in reflecting on his internship experience and thereby assist him in relating it to his education.
- IV. Interaction Dynamics--The Subtle Approach
 - A. Help the Agency Define Challenging, Yet Realistic Internships--let the agency describe its needs, then assist in meeting those needs with internships that meet the needs of the intern as well.
 - 1.) Prevent Assignments That Require Too Little of the Intern--eg. an errand-boy role, or job position devoid of educational significance, too limited in scope.
 - 2.) Prevent Assignments That Require Too Much--eg. an analysis problem whose propensity exceeds an intern's educational competence or time limit.
- V. Evaluation

(This section is included with the philosophy of Internship Development because the development of a sound system of self-evaluation is an essential phase of our program.)

 - A. Standard Evaluation Forms for Interns (Counselors and Agencies)
 - B. Some Form of Final Written Report by the Intern
 - 1.) Type of Report Dependent on Type of Internship
 - a.) Research projects will require extensive reports.
 - b.) Non-research projects will require less extensive reports, but the educational relevance of these internships may be entirely dependent on the effort the intern spends in producing it.
 - C. The Value of Evaluation
 - 1.) Value to Atlanta Urban Corps--these reports will serve as the major source of feedback from the interns and therefore, will be of central importance to an effective evaluation program.
 - 2.) Value to the Student--forces interns to articulate his experience, and thereby analyze its educational significance.
 - 3.) Value as a Stimulus to the Agency--the information and suggestions provided the agency can serve as a basis for agency evaluation and improvement.

INTERNSHIP DEVELOPMENT

Perhaps the most important immediate function of the Atlanta Urban Corps is to develop the internship positions for this summer's program. Development procedures have been worked out and initial contacts have been made with agencies, both within city government and without, that may receive A.U.C. interns. The development staff is currently being assigned agencies in which to develop internship positions.

The development procedure that is being followed begins with an initial contact with the agency director, and in the case of the City Government, Department Directors. This contact establishes an approximate number of interns that agency wishes to employ and sets broad guides on the nature of the internship. At that point, a student is assigned to work with an agency director in developing his internship in detail. At present, we have 15-20 students who will be working in this capacity. Finally, when the internship is developed to the satisfaction of the student and the agency director, that internship is classified and filed to be matched with student applications.

We have had great success in getting agencies to respond to our call for positions with truly relevant and challenging internships. In the City Government alone, we have had initial response from fifteen departments requesting approximately 150 interns. Some examples of the types of internship positions being proposed include:

- Sanitation Dept. -- The use of up to twenty interns in such projects as time and motion studies and water pollution control.
- Water Works - Using up to fifteen interns, some serving as planners for water utilization and others in areas of customer service and building programs.
- Building Inspector - Three students are needed to help compile and evaluate a housing conditions study for the City.

It is obvious that the potential in these and many other areas is indeed challenging and stimulating to students, as well as being long-awaited projects the City could not implement because of the lack of qualified manpower. In addition to the City, over 150 interns have been requested to date from non-city agencies.

It is actually a disservice to list only a few of the internships that are being offered students this summer, because the scope and range of projects is tremendous. It is certain that students working in the Atlanta Urban Corps this summer will be serving their city in a relevant, challenging, and educational internship.

ATLANTA URBAN CORPS STUDENT RECRUITMENT

The student recruitment effort began in earnest at each of the nine Atlanta campuses this week. It has been decided to limit recruitment to these nine campuses this year because of time and efficiency considerations. However, the Urban Corps will accept applications from any college student regardless of his school. In the future active recruitment will take place at many schools in the Southeast.

Approximate recruitment quotas have been considered for each campus and in some cases limited fund availability (CWSP) has forced us to limit recruitment and not go all out. At Emory for example, our Coordinator assures us that with an all out campaign he could recruit 600 students but yet with only 3 CWSP slots available at Emory we have elected to only utilize limited publicity in an effort to limit the number of applications to a more reasonable level.

Although it would be premature to make any predictions at this time, early response to the Urban Corps among the students has been terrific and we feel we will have no difficulty in filling the available job slots.